SOMALIA

Islamic militants recruited large numbers of children from school and abducted girls for forced marriage to fighters. Suicide bombings targeting students took a very heavy toll, and schools and universities were used as military bases for fighting.  

CONTEXT

Since the collapse of the Siad Barre regime in 1991, Somalia has been wracked by a civil conflict marked by widespread abuses against civilians and with devastating effects on education, including the destruction and damage of schools and universities and the closure of education facilities for long periods of time, particularly in the south and central parts of the country. In many areas, only private schools have been operational. As of 2012, an estimated 1.8 million school-age children were out of school in the south-central zones of Somalia.

School enrolment rates were among the lowest in the world; the net attendance rate was 18 per cent for boys and 15 per cent for girls at primary school level, and 12 per cent for boys and 8 per cent for girls at secondary level (2007-2011). Only 20 per cent of the population was literate in 2012.

The conflict intensified in late 2006, following the overthrow of the Islamist Court Union (ICU) by Ethiopian armed forces. An offshoot of the ICU, an armed Islamist group known as Al-Shabaab slowly began to establish control over Mogadishu and other areas of south and central Somalia. Government forces, backed at different times by Ethiopian, Kenyan and African Union Mission in Somalia (AMISOM) troops, along with government-affiliated militia including the Sufi Islamist group Ahlu Sunna Wal Jama’a (ASWJ) and more recently the Ras Kamboni clan militia, have been fighting Al-Shabaab. After mid-2011 and especially in 2012, the African Union forces and Ethiopian troops, alongside Somali government forces and allied militia, regained control of a number of towns held by Al-Shabaab in south-central Somalia. However, Al-Shabaab retains authority over large swathes of south-central Somalia, particularly in rural areas of the country.

ATTACKS ON SCHOOLS

The UN verified 79 attacks on education between January 2011 and December 2012 alone, affecting at least 5,677 children. However, security challenges and lack of access to large areas of south-central Somalia made it impossible to determine the exact number of schools, students and education staff attacked.

Indiscriminate mortar fire exchanged in civilian areas, particularly in the country’s capital Mogadishu, endangered schools, damaging and destroying buildings and killing or wounding students and teachers. For example, a mortar shell that landed in a Koranic school killed four students and wounded 10 others during fighting between Transitional Federal Government armed forces and armed groups in Mogadishu on 13 January 2009. On 25 February 2009, two schools were damaged, six schoolchildren killed and another 13 wounded during an exchange of fire between the TFG/AMISOM military and insurgents, also in Mogadishu.

Several students reported to Human Rights Watch that their schools had been targeted by Al-Shabaab, including during the Ramadan Offensive in Mogadishu in August 2010. For example, one boy recounted that his school had been ‘continually attacked’ by Al-Shabaab during the offensive and that, in one incident, a neighbouring classroom had
been shelled. Another student claimed that in Baidoa, in late 2010, Al-Shabaab militants pulled up outside his school and shelled it.\textsuperscript{1371}

Explosives placed on or near school grounds seriously endangered students and teachers. In one case, a bomb planted near Mahamud Harbi Secondary School, in Wardhigley, exploded in November 2011, killing four children.\textsuperscript{1372} In August 2012, explosives left outside a school killed at least six children aged from 5 to 10 and injured at least four more who were playing with them in the town of Balad.\textsuperscript{1373}

**ATTACKS ON SCHOOL STUDENTS, TEACHERS AND OTHER EDUCATION PERSONNEL**

In October 2011, a suicide attack by Al-Shabaab\textsuperscript{1374} at the Ministry of Education killed an estimated 100 or more people,\textsuperscript{1375} many of whom were students and parents waiting for scholarship examination results. Another suicide bombing at Benadir University’s graduation ceremony (see Attacks on higher education) in Mogadishu killed the Minister of Education in December 2009,\textsuperscript{1376} and eight students were killed in a suicide bombing on school grounds carried out by an 11-year-old disguised as a food seller in October 2009.\textsuperscript{1377}

In areas it controlled, Al-Shabaab imposed its interpretation of Islam on schools and threatened or killed teachers for refusing to comply with its demands.\textsuperscript{1378} This included prohibiting the teaching of English, geography and history; forcing the separation of girls and boys in schools and restricting girls’ dress; preventing women from teaching; imposing their own teachers in schools; and using class time to teach extreme Islamist ideology.\textsuperscript{1379} The US State Department reported that, in at least one instance in 2011, Al-Shabaab offered to reward academic achievement with AK-47 rifles.\textsuperscript{1380} In September 2009, Al-Shabaab warned against using UN-provided textbooks, claiming they were teaching students ‘un-Islamic’ subjects. They also called for parents not to send their children to schools using a UN-supported curriculum.\textsuperscript{1381} In April 2010, Al-Shabaab reportedly forbade schools in Jowhar from announcing the end of classes with bells because they were reminiscent of those rung in churches.\textsuperscript{1382} This violence and harassment has caused teachers to flee, hundreds of schools to close for varying lengths of time, and students, particularly girls, to drop out in large numbers.\textsuperscript{1383}

In one instance, a teacher reported to Human Rights Watch that he fled Somalia in 2011 after the head teacher and deputy at his school were shot for refusing to stop teaching certain subjects. At his previous school, Al-Shabaab fighters had stabbed him in the upper lip with a bayonet while he was teaching a geography lesson and had abducted a female teacher not wearing a hijab. Her body was later found near the town mosque.\textsuperscript{1384}

In a similar vein, Hizbul Islam, an armed Islamist group which merged with Al-Shabaab in late 2010, reportedly arrested a head teacher who had raised a Somali flag over his school in December 2009. The group replaced the flag with a black Islamist one. Students took to the street in protest, drawing fire from Hizbul Islam militants that killed at least two students and injured another five.\textsuperscript{1385} In other instances, teachers were targeted for refusing to enlist students as Al-Shabaab fighters (see Child recruitment from schools).

Some teachers, students and education officials were also kidnapped and held for ransom during 2009-2012 including the education minister for the region of Galmudug, reportedly for refusing to pay a ransom for the release of a kidnapped student.\textsuperscript{1386}
Insecurity and Al-Shabaab threats impeded humanitarian and development assistance for education, with particular agencies, humanitarian workers, offices and supplies targeted. Al-Shabaab proclaimed a ban on more than a dozen individual agencies from 2009 onwards and imposed another ban in 2011 on 16 aid organizations operating in areas under its control, including several UN agencies. On 6 January 2009, three masked gunmen shot and killed 44-year-old Somali national Ibrahim Hussein Duale while he was monitoring school feeding in a World Food Programme-supported school in the Gedo region.

**MILITARY USE OF SCHOOLS**

Between May 2008 and March 2010, armed groups used at least 34 schools. In some cases, multiple groups occupied the same school at different times. For example, Waaberi primary school located in Gedo was used by TFG forces, ASWJ, Ethiopian Defence Forces (EDF) and Al-Shabaab in August 2009. It was used as a defensive fort, resulting in heavy damage to the buildings.

Military use of schools continued in 2011 and 2012. According to the UN, Al-Shabaab used a school in Elwak district, Gedo region, in August 2011, interrupting the education of over 500 children; the school had been used intermittently by armed groups since February 2011. In December 2011, Al-Shabaab militia established an operations centre at a secondary school in Merka district, Lower Shabelle region. TFG forces also reportedly used schools in Mogadishu. A UN respondent reported that in 2012 at least five schools in the Bay, Gedo and Hiraan regions of central and southern Somalia were occupied or used as hospitals, police stations or prisons by Al-Shabaab, EDF, Somali National Armed Forces (SNAF) and regional authorities, affecting some 1,933 children. In late May 2012, following the takeover of the Afgoooye corridor by AMISOM and TFG forces, the TFG and its National Security Agency (NSA) rounded up dozens of people and used the Afgoooye Secondary School as a base and a detention centre.

Schools were also used as firing bases. Al-Shabaab launched artillery attacks from school grounds, drawing return fire from TFG and AMISOM forces. In some cases, students and teachers were inside. For example, Human Rights Watch reported that in 2010 Al-Shabaab fighters used a school in Mogadishu as a firing position while students were still in the classrooms. Pro-government forces returned fire, and five rockets hit the school compound. One rocket struck just as the students were leaving, killing eight.

Al-Shabaab occupied some schools after they had been closed due to insecurity, making it impossible for classes to resume and risking damage or destruction of education facilities. Others were used as weapons caches.

**CHILD RECRUITMENT FROM SCHOOLS**

When fighting intensified in Mogadishu in mid-2010, Al-Shabaab increasingly recruited children from schools in order to fill its dwindling ranks. Boys and girls were recruited from schools by force as well as by enticing them with propaganda and material rewards. A number of children interviewed by Human Rights Watch in May and June 2011 reported that Al-Shabaab members had taught in their classrooms, encouraging them to join the group and promising ‘entry into paradise’ for those who died fighting.

While the exact numbers of children recruited are not known, the UN indicated that Al-Shabaab abducted an estimated 2,000 children for military
training in 2010. At least another 948 children were recruited in 2011, mainly by Al-Shabaab and mostly from schools and madrassas. Human Rights Watch reported that it had interviewed 23 Somali children recruited or abducted by Al-Shabaab in 2010 and 2011; 14 had been taken from schools or while en route, which gives some indication of the extent to which schools were ready sites for forced recruitment and abduction. Of the 79 attacks on education recorded by the UN from January 2011 to December 2012, 21 involved the recruitment of 244 children (21 girls and 223 boys) from schools by anti-government elements.

Teachers and school managers also received orders from Al-Shabaab and other armed groups to enlist students or release them for training. The UN reported that in June 2010 alone, Al-Shabaab ordered teachers and school managers in Lower Shabelle to release more than 300 students to be trained, threatening punishment for failure to comply. In October 2011, Al-Shabaab was reported to have closed two of the biggest schools in the capital of the lower Shabelle region after the head teachers refused to recruit students to fight. In May 2011, the UN reported the murder of a teacher in the Hiraan region by Al-Shabaab for having objected to child recruitment. In February 2012, five teachers were reportedly arrested for failing to enlist their students in military training.

Human Rights Watch research in Somalia found evidence of girls being taken from schools and forced to become ‘wives’ of Al-Shabaab fighters. In one case, the girls were selected at gunpoint; one who refused to be taken was shot in front of her classmates. In another, after 12 girls were taken by Al-Shabaab, the teacher reported that some 150 female students dropped out of school. He also reported that a 16-year-old girl who was taken was beheaded and her head was brought back and shown to the remaining girls at the school as a warning because she had refused to marry a fighter much older than she was.

**ATTACKS ON HIGHER EDUCATION**

**Attacks on higher education facilities**

Bombs and mortar fire damaged at least two universities, in one case killing university personnel. For example, Al-Shabaab allegedly destroyed a Sufi Muslim university in central Somalia in 2009. In March 2011, a mortar hit a Somali University building in the Bar Ubah neighbourhood of Mogadishu, killing a university lecturer, wounding two security guards and destroying a section of lecture halls. It is unclear whether the attack was intentional. In October 2011, a bomb exploded at Gaheyr University, targeting TFG/AMISOM troops based there. In November 2011, a bomb left in the middle of the road in the vicinity of the university also exploded.

**Attacks on higher education students, academics and personnel**

At least one attack on higher education students and personnel was reported. In December 2009, a male suicide bomber disguised as a veiled woman blew himself up during a Benadir University medical school graduation ceremony in Mogadishu, killing 22 people including the ministers of education, higher education and health, the dean of the medical school, professors, students and their relatives, and wounding at least 60 more. Though suspected, Al-Shabaab denied having committed the attack.

**Military use of higher education facilities**

Reports indicate that armed groups, AMISOM and government troops also used university campuses,
particularly during the 2012 military campaigns that drove Al-Shabaab out of several of their urban strongholds. In January 2012, after a heavy gun battle, AMISOM troops succeeded in forcing Al-Shabaab out of its positions in and around the buildings of Mogadishu University, among several other key areas in the northern outskirts of Mogadishu. In September 2012, AMISOM and Somali National Army troops captured Kismayo University in the northern part of Kismayo during an operation to take control of the city and used it as a temporary military base for nearly a month. Gaheyr University was reported to have been serving as an AMISOM base in 2011, while Ethiopian troops used Hiraan University as a military base in early 2012, forcing the university to set up a makeshift campus inside the town of Beletweyne.

ATTACKS ON EDUCATION IN 2013

The number of attacks reported to the UN during the period from January to September was lower in comparison to the same period in 2012, most likely due to lower general levels of conflict. As of September, a total of 42 attacks on education had been reported compared with 63 attacks during the same period of the previous year. Almost half of these attacks occurred in the Benadir region and many were associated with security operations conducted by government security forces while searching for Al-Shabaab elements.

In January, AMISOM troops were alleged to have fired mistakenly on a religious school in a village 120 kilometres west of Mogadishu while pursuing militants, killing five children under the age of 10. In March, two children died and three more were injured when a student unwittingly triggered an IED at a Koranic school in Heraale, Galgadud region.
This profile covers attacks on schools in 2009-2012, with an additional section on 2013.


Since 1995, the rebuilding of education or the establishment of new schools has been undertaken predominantly by NGOs and the private sector: see Lee Cassanelli and Sheikh Abdikadir, “Somalia: Education in Transition,” 105-107.


As stated in the methodology section, the statistical information on enrolment and literacy rates in profiled countries should be treated with caution, especially in the case of those countries that have experienced considerable disruption due to armed conflict, insecurity or instability. Though formally correct, such statistical data may contain outdated information and may not capture with full accuracy the actual educational situation of a country.


In late 2011, Kenya agreed to put its forces in Somalia under general AMISOM command, as did Ethiopia in late 2013.


“Ras Kamboni Movement,” Mapping militant organizations website, Stanford University, accessed on 18 December 2013; and information provided by Human Rights Watch on 31 October 2013.


Information provided by a UN respondent on 21 January 2013.

Ibid.


HRW, No Place for Children: Child Recruitment, Forced Marriage, and Attacks on Schools in Somalia (New York: HRW, February 2012), 34.


Ibid., 63.


Information provided by a UN respondent on 4 March 2013.


Information provided by a UN respondent on 4 March 2013.

Information provided by Human Rights Watch based on interviews with eyewitnesses in June 2012.


Ibid., 67-8.

Ibid., 64.

Ibid., 70-1.


HRW, No Place for Children: Child Recruitment, Forced Marriage, and Attacks on Schools in Somalia (New York: HRW, February 2012), 70.

Information provided by a UN respondent on 21 January 2013.


1412 Ibid., 57; Alex Spillius, “Al-Shabaab militia abducting teenage girls to marry fighters,” The Telegraph, 21 February 2012.


1414 “Mortar Kills Lecturer in Somali University,” Bar Kulan, 21 March 2011.

1415 “The Somali Government Condemns the Recent Wave of Bombings against People in Hospitals and Schools,” AMISOM Daily Media Monitoring, 30 November 2011; and “4 Somali Soldiers Killed in Suicide Bomb Attack,” Seattle Times, 30 November 2011.


1422 Information provided by a UN respondent on 25 October 2013.

1423 Ibid.

1424 Ibid.
